

#### Re-Recruiting Current Families at your School -Best Practices

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#### Our Goal

During this session, we will discuss best practices in re-recruitment strategies to keep current families enrolled at your school. We will also examine best practices in re-enrollment and internal marketing.

#### Introduction

RollercoastersCoachingBlog









Enrollment Catalyst partners with schools to provide coaching for school leaders in their school's enrollment management and marketing systems, strategies, and solutions needed to reach their goals.

#### www.EnrollmentCatalyst.com/blog



#### Re-Recruitment

>>> The strategy of recruiting current families back to your school for another year.

#### Re-Recruitment

Re-Recruitment is the strategy and process for recruiting your current families to continue enrollment in your school for the next year.

#### False Assumption

We can no longer assume that just because a family is enrolled this year they will be back for another year.

#### More Cost-Effective

- It is more cost-effective to retain a family than it is to recruit a replacement.
- ▶ Typically, retention is the greatest issue between the transition years (Preschool to Kindergarten; 5<sup>th</sup> to 6<sup>th</sup> grade; 8<sup>th</sup> to 9<sup>th</sup> grade).

#### The Value of Your Families

- Have you ever considered the value of the students enrolled at your school?
  - Opportunity to fulfill your mission
  - Opportunity to make a life-changing impact on the life of a student
  - Opportunity to gain revenue not only for this year but for the entire span of your school

### What does a current family with one child at your school represent?

- Let's say a parent with a Kindergarten student is enrolled in your school; what does this family represent?
  - A potential student for your class next year
  - A future student for every grade level through your highest grade
  - A potential parent to tell other parents about your school
  - More opportunity to accomplish your mission
  - An opportunity to make a difference in the life of a child during their key formative years
  - Tuition revenue for the next 12 years

#### **Tuition Revenue**

- If tuition is \$7,000 at your school then this child will result in \$151,044 in tuition revenue (assuming annual 5% increases) from 1st grade through 12th grade.
- What's the financial impact if the student leaves:
  - after Kindergarten = \$144,044 is lost to your school.
  - after 5<sup>th</sup> grade = \$94,051 is lost to your school.

#### Retention in Higher Education

- Vincent Tinto wrote a book called: <u>Leaving</u> <u>College</u> in 1987 and revised it in 1994.
- The key to effective retention, Tinto demonstrates, is in a strong commitment to quality education and the building of a strong sense of inclusive educational and social community on campus.

#### Retention in Schools

- The same principles apply for schools in regards to retention:
  - Parents will most likely continue investing in your school when they are satisfied with the overall educational experience.
  - Parents will most likely continue enrolling in your school when their family is connected to the community (friends, groups, activities, etc.).



#### Why families leave your school:

- Financial reasons
- Rising cost of tuition
- Relocate to another area
- Desire a "free" education at a public school
- Disciplinary issues
- Lack of programs
- Perceived prestige of other schools
- Conflict with school philosophy or specific issue

### Why families leave your school (cont'd):

- Other school has more "extras"
- Desire for more programs in athletics or arts
- Need a specialized program
- General dissatisfaction
- Lack of leadership and vision for the future



#### Why families <u>stay</u> at your school:

- Overall <u>satisfaction</u> with the school experience
- Student and parent <u>connections</u> with faculty, coaches, staff and peers
- Environment and community of the school
- Commitment to and belief in your educational <u>mission</u>
- Ability and willingness to pay tuition
- They <u>believe</u> in the difference your school makes
- Desire for the <u>best</u> education

#### Why families <u>stay</u> at your school:

The school's perceived value matches the actual educational experience and there is a willingness and commitment to stay and pay.

## Best Practices in Re-Recruitment

Strategies to retain current families at your school for another year.

#### Re-Recruitment Best Practices

- Retention statistics and reports
- Responsibility of re-recruitment
- Vision and leadership
- Connections to community
- Customer service
- Identify at-risk students and families
- The re-enrollment process
- Focus on the transition grades
- Parent communication
- Internal marketing
- Parent feedback

# Statistics, Reports and Grading



#### **Retention Statistics**

- It is important to track your school's retention rate.
  - Retention Rate = (# of students re-enrolled in new year) / (Total number of students minus graduating class enrolled in previous year - those eligible to re-enroll)
  - By Division
  - By Transition Grade
  - By Grade Level

#### **Retention Reports**

- Once re-enrollment begins, a weekly enrollment dashboard report should be produced showing the number of students that have completed the process by grade level:
  - Number eligible to re-enroll
  - In–process
  - Contracts received
  - Deposits received
  - Cancelled

	K2	K3	K4	K5	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Totals	2010-11	+1-
Capacity																			
RE-ENROLLMENT																			
Available Pool																			
In Process / Undecided																			
Re-Enrolled																			
Cancelled																			
Percentage Re-enrolled																			
NEW STUDENTS																			
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Campus Visits																	_		$\vdash$
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Total																			
STUDENTS NEEDED																			
Re-enrolled																			
New Students																			
Total																			
Capacity																			
+/- Versus Capacity																			

#### **FMS**

- You should grade all of your students eligible to re-enroll using the following grades:
  - F Firm = very likely to return
  - M Moderate = on the fence
  - S Shaky = unlikely to return
  - Z Cancel = will not return

### Responsibility of Re-Recruitment

Every faculty and staff member is responsible for re-recruiting families back for another year.

#### Responsibility

Who is responsible for the re-recruitment strategy at your school?

#### The Retention "Champion"

- While retention is the responsibility of everyone at your school, it must be "championed" by someone.
  - This retention "champion" should lead the strategy and should report directly to the head of school on the initiatives and results.
  - The director of admissions/enrollment is typically the best person to "champion" the retention effort.
- In addition, a retention team should be formed to focus on retention issues at your school.

#### Responsibilities

- Develop and implement the re-recruitment strategy and process
- Present issues to the school leadership that impact retention
- Report on the retention of students and families on a weekly basis to the leadership team
- Develop intervention and follow-up with families and students "on the fence"
- Lead the re-enrollment effort

#### Everyone's Responsibility

- Retention is the responsibility of every faculty and staff member at your school:
  - Performance
  - Relationships
  - Quality
  - Communication
  - Service

#### Role of Faculty and Staff

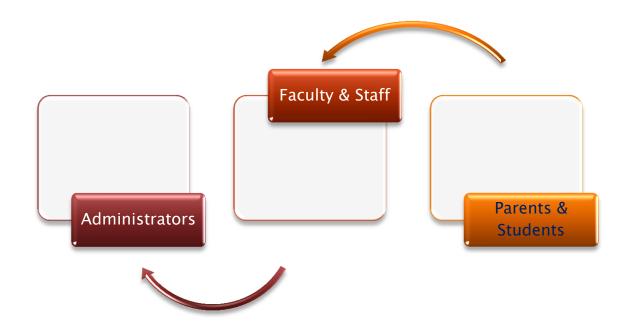
- Quality/excellence in their job
- Tell your school's story
- Turn negative moments into positive moments
- Channel concerns to the administration
- Communication with parents
- Relationships with parents
- Create memorable moments
- Positive ambassadors for the school

- #1 Your first and primary role at your school is to serve the school with excellence in your area of responsibility.
  - You are the school's brand.
  - What you do best is when you close the classroom door.
  - Everyone is equally important in this effort.

# "The brand on the outside is only as strong as the brand on the inside."

- Karl Speak, President, Beyond Marketing Thought

#2 - You have the opportunity and responsibility to turn negative conversations and gossip into positive brand moments.



- #3 You should be a story-teller for your school.
  - Stories about faculty, students and alumni should be a regular part of your conversation. We need to communicate stories that will lift up the image of the school.

- #4 Celebrate your students, parents and colleagues.
  - As a community, we have the opportunity to celebrate the successes of our students, parents and colleagues.
  - Acknowledge student successes—Send at least five positive emails every week to parents in your class.

- #5 Welcome visitors on campus
  - When a prospective parent visits your classroom, stop what you are doing and introduce yourself and your class to them.
  - When you see a prospective parent on a tour, take a moment to welcome them to your school.

- ▶ #6 Focus on what you can do to retain students and families at your school.
  - Excellence in what you do.
  - Positive communication.
  - Timely response to parent concerns.
  - Encouragement to remain part of the community.
  - Channel concerns to the administration.
  - Sell and promote the next level of the school.
  - Make it your focus to retain the students and families in your class.

- ▶ #7 Provide outstanding customer service to the parents that you serve.
  - Roll out the red carpet for your families
  - Create a "WOW" experience for your families

- #8 Make every effort to make this one school where everyone works together toward the same goal.
  - When the preschool wins, the entire school wins
  - When the upper school wins, the preschool wins

- #9 Take the time to make personal connections with parents and students.
  - A handwritten note
  - A positive email about their child
  - A birthday card of the special day
  - Something memorable that will be talked about at home

# Vision and Leadership

based on the leadership at your school.

### A School Example

- Two weeks ago I spent two days on the campus of a school. Here are some of their facts:
  - School and Church were known as "the" School and Church in the 70's, 80's and 90's.
  - A little over a decade ago the Church and School went through leadership changes which has resulted in instability, a Church split and declining enrollment and membership.
  - The school's enrollment was at a high of 1,000 students. This past year the enrollment hit its low of 385 students.

### Leadership, Improvement & Vision

- The drive toward school improvement increasing the quality of the educational experience—will be critical to your ability to increase retention.
- The confidence of the parents in the leadership of the school will have a significant impact on retention.

### Inspire a Shared Vision

- Envision the future by imagining exciting and ennobling possibilities.
  - What is your vision? What is your picture of the future?
  - "Leaders have a desire to make something happen, to change the way things are, to create something that no one else has ever created before."
    - (Kouzes and Posner, The Leadership Challenge)
- Enlist others in a common vision by appealing to shared aspirations.
  - Is your vision shared?

### Implementation of Vision

- The implementation of your vision will be critical for creating enthusiastic support for your school. It will also empower word-ofmouth marketing.
- It's been said that:
  - "Vision without implementation is hallucination."

# Community Connections

>>> The more that parents and students are connected to your school community, the more difficult it is to leave.

#### **Connections**

Families are more likely to remain enrolled when they are connected to groups within your school community.

# What can you do to intentionally foster community connections at your school?

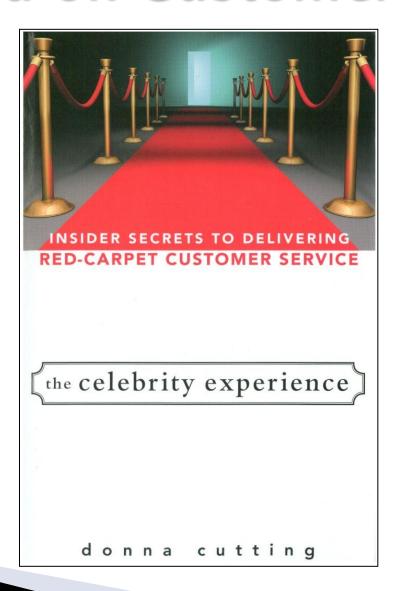
### **Community Connections**

- School-wide events
- Parent Ambassadors
- Mentoring programs
  - Student to Student
  - Parent to Parent
- Buddies
- School spirit
- Head of School/Principal coffees, chats, etc.
- Home dessert vision casting

# Develop an annual plan to intentionally create community connections at your school for students and parents.

# Customer Service

### Must Read on Customer Service



# **High Point University**

- Donna Cutting uses High Point University in The Celebrity Experience as a premier example of customer service. What do they do?
  - Director of WOW!
  - Wowing campus visitors
  - Delivering birthday cards
  - The President and his gumball machine
  - Valentine's Day
  - Free valet parking
  - Construction dust and car washes

### Memorable Moments

When you serve your parents or students in an exceptional way or do something that is memorable, this creates a moment that will be shared by word of mouth.

### **Customer Service Expectations**

- How do you define the service that you will provide families?
- What are your expectations for your employees?
- How can you roll out the red carpet for your parents?
- As a service provider, it is important to develop a customer service creed for your school.
- Hold all employees accountable to upholding your customer service expectations.
- Provide customer service training for your school team.

### Commitment to Service

- It is important to have a customer service approach when working with your families.
  - Take the time to listen
  - Respond in a timely manner
  - Always demonstrate care and concern to your parents
- It also means that we treat our families like celebrities!

### Standing Out in a Crowded Market

Exceptional customer service can help your school stand out in a crowded marketplace!

# Identify At-Risk Families

By identifying at-risk families, you can plan interventions to keep them enrolled.

### Identify At-Risk Students/Families

- An at-risk identification system should be put in place in which at-risk students are identified and interventions are planned, implemented and evaluated.
- R.E.A.P. Retention Early Alert Profile
  - Establish a system so that faculty, staff and coaches can communicate at-risk students to the director of enrollment.

### Plan Interventions

- Indicators of at-risk students and families:
  - Students and families not plugged into the community
  - Late tuition payments
  - Disgruntled families
  - Academic and disciplinary issues
- Plan interventions to work with at-risk students and families.
  - Personal meeting and team approach
  - Progress steps toward better integration

# Re-Enrollment



### Online Re-Enrollment

Parents should expect to re-enroll online especially for all RenWeb schools.

### Re-Enrollment Timeline

- January and February
  - Launch online re-enrollment
  - Launch internal marketing campaign
- March
  - Increase re-enrollment fee
  - Contact all families that did not re-enroll and set up a personal meeting with them.

### The Re-Enrollment Campaign

- Create an internal campaign that coincides with your re-enrollment process:
  - Re-state your brand distinctiveness
  - Remind parents of what has been accomplished
  - Look toward next year and present some exciting plans
  - Communicate by using banners, on-campus billboards and small group events
  - Hold an all-school "spirit" event after the holidays
  - Enlist grade level volunteers to call parents to encourage re-enrollment

### The Re-Enrollment Packet

- What should be included in the re-enrollment packet?
  - Personal letter from the head of school that "sells" the family on another school year
  - Case for continued enrollment
  - Re-enrollment form with pre-printed parent and student information (unless online re-enrollment is available)
  - Tuition and fees information
  - Contract for re-enrollment
  - Include a refrigerator magnet that has a calendar for the next school year
  - Use a video message in an email from the head of school to communicate to all families

### Financial Aid

- The use of financial aid also plays a significant role in the re-enrollment process of families.
- Use financial aid as a way to maximize enrollment and tuition revenue. In other words, use aid to fill empty seats in your classrooms.

# Focus on the Transition Grades

>>> Typically, students are most likely to leave during the transition grades.

#### Focus on the Transition Grades

- A school will typically lose the most students in the transition grades.
- Therefore, the retention strategy should focus on the transition grades (Pre-school to Kindergarten; 5<sup>th</sup> to 6<sup>th</sup> grade; 8<sup>th</sup> to 9<sup>th</sup> grade).

## "One-Family-at-a-Time"

- Hold personal meetings with families in October/ November as part of your "onefamily-at-a-time" approach.
  - Focus on their level of commitment to continue enrollment
  - Deal with specific issues and objections
  - Better forecast retention earlier on in the calendar year

## **Dessert Briefings**

- Ask parents to hold a dessert "briefing" in their home to discuss the transition to the next level at the school.
  - All parents in a transition grade would be invited to attend an event in the home of a current parent (preferably a parent from the next level).
  - Head of school and appropriate leadership provides overview of the next level and allows for questions and concerns to be expressed.

#### "Next Year and Beyond" Meetings

Hold informational meetings for parents at the school to gain an overview of the next grade level.

## Step-Up Days

Hold "Step-up" days in early Spring for students in transition grades. This will help students experience what it will be like at the next level.

## **Mentoring Program**

Create a mentoring program to connect a student in a transition grade with a student in the next level of your school. This could be accomplished individually or in small groups.

## Specific Focus on 8<sup>th</sup>-9<sup>th</sup> Grade Retention

- Greatest area of concern in schools is the loss of students from 8<sup>th</sup> to 9<sup>th</sup> grade. What can we do?
  - Begin early at your school by selling the strengths and benefits of your upper school program.
  - Communicate stories of successful graduates.
  - Create a mentoring relationship with current high school parents and 8<sup>th</sup> grade parents.
  - Create similar mentoring relationships for students and involve 8<sup>th</sup> grade students in the high school.
  - Create a high school scholarship to attract 8<sup>th</sup> graders.

## Parent Communication

Communicate, Communicate, and Communicate!

#### Communicate to your Parents

- One of the most important components for your retention strategy is communication with your parents.
  - · Communicate often and then communicate again.
  - Focus on communicating your brand distinctiveness.
  - Share stories about your graduates making a difference in college and in the world.
  - Share stories about your faculty and students.

## **Communication Strategies**

- Make your school website your central source of communication.
  - Updated news
  - Alumni profiles
  - Faculty profiles
  - Head of school blog

## Get the Talkers Talking

- "Get the talkers talking"
  - Identify the parents that are positive about your school.
  - Meet with them to give them things to talk about.

#### **Email Newsletter**

- Send an email newsletter every week.
  - Focus on student and faculty stories.
  - Emphasize and reinforce your brand distinctiveness.

## **Marketing Minutes**

Send an email to your faculty and staff every week to update them on the enrollment and marketing effort.

## Internal Marketing

>>> The strategy of marketing your school to your parents.

## Internal Marketing

- Internal marketing is the effort to continually reinforce your brand to your parents. Every message should reinforce your brand distinctiveness.
  - Internal self promotion
  - Celebrating and communicating your brand

## Focus on internal marketing

- When your parents are very satisfied with their experience at your school, they will be your greatest asset to help you reach your community.
- You must do everything you can to market your school internally to your parents.

#### **Tell Stories**

Communicate stories about your alumni, faculty and students and relate them to your brand.

#### Use the Web and Social Media

- Website
- Facebook
- Other social media channels

#### Signs and Banners

Use signs, banners, mini-billboards, postcards and other visuals to communicate your brand.

#### **Personal Connections**

Focus on developing personal relationships with parents through meetings, coffees, desserts, etc.

#### **Customer Service and WOW**

Create memorable moments and deliver outstanding customer service to your parents which will increase the positive buzz on your campus.

## Additional Strategies

- "Direct Line" from Head of School
- Parent Ambassadors
- "Be Proud" school news
- Did you know?

## Raving Fans

- You will create raving fans and inspiring brands when you:
  - Commit to developing and defining your brand
  - Communicate your brand message consistently in a visually compelling way
  - Concentrate on the role that everyone must play in branding and marketing your school
  - Celebrate the people and the positive, life-changing difference you are making at your school

## Parent Feedback

Make sure you provide opportunities for your parents to provide feedback and to measure their satisfaction.

#### Parent Feedback

- Survey your parents annually by conducting an overall parent satisfaction and perception survey.
  - Look for areas of dissatisfaction to improve the quality of the school.
  - Report findings from the survey back to parents.
  - Best time to survey parents is October/November and February/March.

#### **Exit Interviews**

Conduct exit interviews when parents choose not to re-enroll at the school.

Q&A

Questions and Answers

#### Consultation

- If you are interested in discussing your current challenges or marketing needs, please contact Rick Newberry to set up a time for an initial consultation:
  - Rick.Newberry@EnrollmentCatalyst.com
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#### For More Information:

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